### **Instructional Design Workflow**

#### **Events & Outcomes**

#### Pre-Production

- Conceptual Framework Research
  - Deliverable: A validated conceptual framework to be used in the development of an assessment instrument
- User Research
  - o Deliverables: An analysis report on the learning population; A needs assessment
- Activity Design
  - Deliverable: Learning objectives for each assignment
- Policy Research
  - Deliverable: Documentation of current and relevant policy issues that will or may affect the professional field of nursing or education
- Literature Review
  - Deliverables: An internal reference list; Working knowledge of current nursing and instructional design best practices
- Competitor Analysis
  - Deliverable: Working knowledge of other teaching and learning strategies being used by comparable educational technologies
- Resource Allocation
  - o Deliverable: A roadmap for the instructional design needs of each product

#### **During Production**

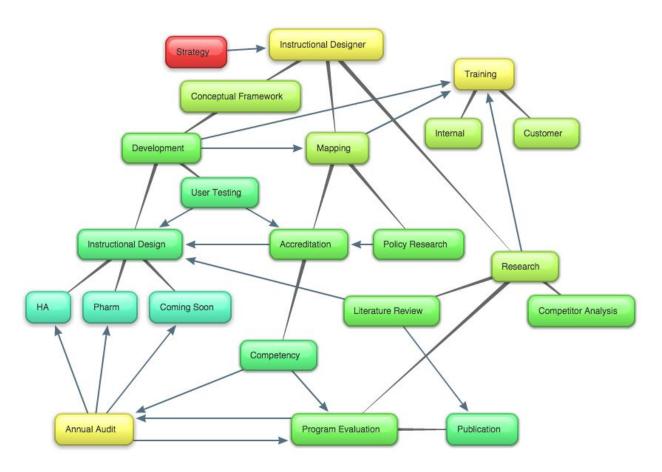
- Conceptual Framework Development
  - o Deliverable: An assessment instrument that adheres to the conceptual framework
- Conceptual Framework Validation
  - Deliverable: A valid and reliable assessment instrument.
- User Research
  - Deliverable: Collaboration in the content validation process and usability testing
- Interaction Design
  - Deliverable: Collaboration in the design and refinement of the learning environment, activity workflow, and interface
- Material Design
  - Deliverables: Instructions for each activity; Pre-briefs scripts
- Tutorial Design
  - Deliverables: Design collaboration; A document outlining requirement for the orientation(s) workflow and script

#### Post-Production

Conceptual Framework Documentation

- Deliverables: A white paper or journal publication documenting the design, development, and validation of the conceptual framework; Internal product documentation
- Annual Audit
  - Deliverable: A comprehensive review of each product for accuracy
- Accreditation Mapping
  - Deliverable: External documents mapping DCE elements to accreditation standards
- Competency Mapping
  - Deliverable: External documents mapping DCE elements to each set of professional competencies
- Program Evaluation
  - Deliverable: A report of student outcomes and performance metrics for benchmarking and possible publication

# **Instructional Design Mind Map**



## **Instructional Design Initiatives**

- 1. Conceptual Framework
  - a. Research
  - b. Development
  - c. Validation
  - d. Documentation
    - i. Internal
    - ii. External
- 2. Product Development
  - a. User Research
    - i. Discovery
    - ii. Testing
  - b. Activity Design
    - i. Objectives
  - c. Interaction Design
    - i. Interface
    - ii. Experience
    - iii. Environment
  - d. Material Design
    - i. Instructions
    - ii. Pre-Briefs
  - e. Tutorial Design
    - i. Orientation assignment
    - ii. Platform tutorial (does not exist yet)
  - f. Annual audit
- 3. Policy
  - a. Policy research
    - i. State legislation
    - ii. National legislation
  - b. Accreditation mapping
  - c. Competency mapping
- 4. Research
  - a. Program evaluation
    - i. Benchmarking
    - ii. Outcome analysis
  - b. Literature review
  - c. Competitor analysis